

## Success Brief: CA High School Exit Exam Cesar Chavez High School

### School Profile

Type .....	Public, Suburban
Enrollment .....	2,237
LEP .....	54%
Special Ed .....	9%
Socioeconomically Disadvantaged .....	85%

### Ethnicity

Hispanic or Latino .....	43%
Asian .....	22%
African American .....	14%
White .....	8%

### The Challenge

Located in the southern portion of Central San Joaquin Valley, Cesar E. Chavez High School (CCHS) embodies its city motto, “Delano, an International Community Working Together.” CCHS is home to a diverse community of students; many families have immigrated from Mexico or the Philippines, 28% of CCHS students are English Learners and 79% qualify for free or reduced price meals. Though CCHS has already been recognized as a California Distinguished School, it continues to strive towards closing achievement gaps and helping its student body attain higher pass rates and proficiency rates on the California High School Exit Exam (CAHSEE).

### The Solution

Starting in 2008, CCHS implemented an after-school program called Targeted Almost Proficient/ Passing (TAP) which provided students with access to Revolution K12’s CAHSEE 380 program. Students who were recommended by their teachers for extra interventions attend TAP from January – March for 4-5 days per week, up until the Friday before the administration of the exam.

Approximately 80-85% of their students participated in the TAP program producing steady increases in both passing and the proficiency rates.

## Cesar E. Chavez Increases Pass and Proficiency Rates on High School Exit Exams



### The Educator Perspective

“Revolution K12’s CAHSEE 380 allows teachers to monitor and assess the progress of each student while giving teachers the option of assigning additional online work for those that are struggling with a specific content standard/strand. This is particularly helpful for our ELL students because it provides additional tutorials that guide them throughout the process. Another great feature is that CAHSEE 380 allows our advanced students to work at their own pace with instant results regarding their overall scores and performance levels (i.e. advanced, proficient, etc.).”

- Russell Lentz, Teacher  
Cesar Chavez High School

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### The Results

#### Pass Rates

Between the 2008-09 school year, when CCHS first start using CAHSEE 380, and the 2010-11 school year, CCHS saw the following CAHSEE gains:

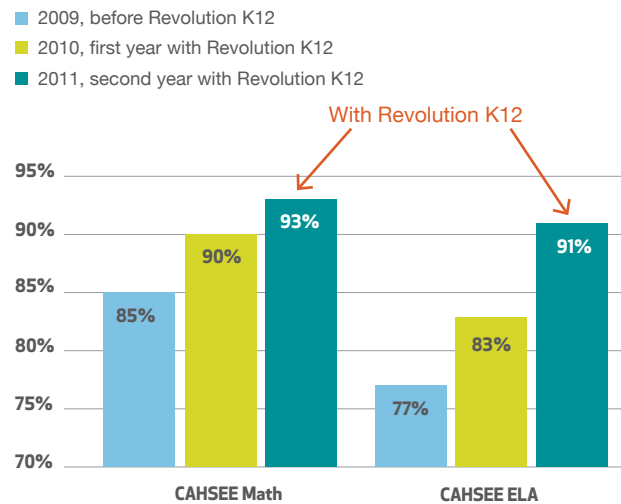
- CAHSEE Math pass rate improved from **85% to 93%**.
- CAHSEE ELA pass rate improved from **77% to 91%**.
- CCHS targeted their English Learner students whose pass rates increased from **34% to 63%**!

#### Proficient and Above

During a time of when schools are asked to meet ever-increasing accountability standards, it is the percentage of students who test at proficient and above that helps determine whether a school has made Adequate Yearly Progress, and in the case of CCHS:

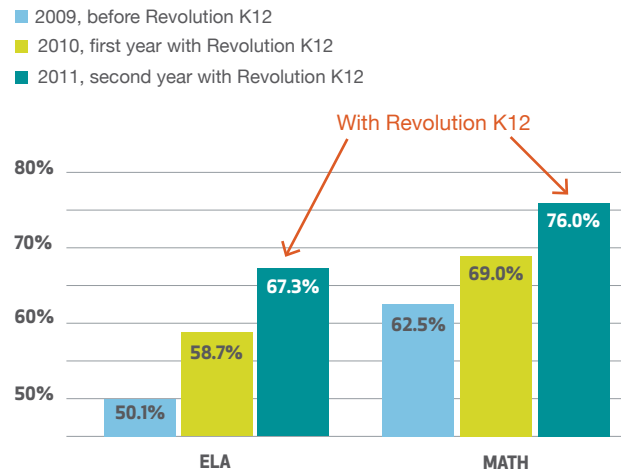
- **An additional 17.3%** of students tested proficient and above in ELA (up from 50.0% to 67.3%).
- **An additional 13.5%** of students tested proficient and above in Math (up from 62.5% to 76.0%).

#### Strengthening Pass Rates at a CA Distinguished School



Number of students tested 336 (2008-09), 269 (2009-10), 273 (2010-11) both subjects  
Source: CA Dept of Ed, DataQuest

#### Increasing Proficiency, and Meeting AYP



Source: CA Dept of Ed, DataQuest